









# Green **Eco-Club**



**Green- Ag Project** Similipal Landscape, Odisha

### **GREEN ECO-CLUB**

Eco-Club is being formed under the Green-Ag project as a voluntary group platform through which students and youth learn about their environment, develop skills, and build attitudes that lead to actions for improving the local environment. An Eco-Club is a way to extend the boundaries and scope of the formal education system. It aims to strengthen cognitive learning, encourage creativity, assist in taking constructive actions, build responsibility, and increase appreciation and value of local biodiversity and the environment among the school children/youth. By participating in the eco-club activities, the students/youths will emerge as confident and responsible citizens with a sense of ownership and pride for their traditional culture, indigenous flora and fauna and will be self-motivated to initiate corrective actions for improving the local environment.

### **GREEN- AG PROJECT**

The Green-Ag project aims to mainstream biodiversity, climate change, and sustainable land management objectives and practices into the Indian agricultural sector. The objective of the project is to achieve national and global environmental benefits (GEBs) in the five production landscapes in India - Madhya Pradesh, Mizoram, Odisha, Rajasthan and Uttarakhand. In Odisha, the project is being implemented in the Similipal

Sustainable Land Management (SLM)

 Climate Change Mitigation (CCM)

 Sustainable Forest Management (SFM)



Landscape, which is very rich in biological diversity and natural resources, including wildlife, trees, and crops. However, the landscape faces threats due to loss of agrobiodiversity, unsustainable use of natural resources,

adoption of input intensive farming practices, and conversion of forest land to other land uses such as mining. In the current scenario, therefore, it is felt important to connect with the school children and youth from the project landscape to sensitize them about their local environment, flora and fauna and the importance of their ecologically rich landscape and to maintain this diversity through actions on the ground for it's sustainable management to secure a better livelihoods.

### **GREEN ECO-CLUBS IN SIMILIPAL LANDSCAPE**

The project will work with the local schools and educational institutions covering children and youth of different ages, gender and social categories in the Similipal Landscape, to enhance their awareness and actions about the local biodiversity and environment in promoting Green Landscape conservation of the current 66 high-priority villages, 31 schools (16 in Upper Primary Schools and 15 in higher secondary schools) out of 91 schools have active eco clubs. The project will roll out the green eco club activities through the existing eco clubs in these schools with an aim to create a sense of pride among the school children for their traditional food systems and landscape. The number of these eco-clubs will increase as the project's intervention is taken up in other villages of the landscape.

### **OBJECTIVES OF GREEN ECO CLUB**

- Sensitize the students about the importance of their environment, local biodiversity & forests, traditional crop varieties, farming systems and climate change.
- Strengthen consciousness among students for a clean and green landscape.
- Create a sense of appreciation and pride for the local biodiversity and its uniqueness.
- Motivate students to adopt habits and lifestyles that promote sustainable living.



Green Eco-Club

### **ENGAGEMENT STRATEGY**

The green eco clubs will organize awareness workshops and campaigns for students for hands-on learning, tree-planting drives, and competitions to promote sustainable agriculture and environmental conservation on key globally, national and state important environment days. The selected days as detailed in the Activity Calendar are in sync with the project objectives and the four GEBs that the project aims to achieve. The project team will develop the knowledge material with support of school teachers in the form of leaflets, brochures, and flyers, which will be distributed to the children during the activities. These are expected to enhance the awareness and knowledge of the children. The project team will make arrangements of the planting material for the plantation drives and will capacitate the children in tree plantations and their maintenance.

As token of appreciation and encouragement of school children, the project will issue certificates and prizes to the participating children, especially children who will win the competition activities.

### STUDENT ENGAGEMENT STRATEGY



# A step towards Conservation of Biodiversity





Figure 1 Tree Plantation drive by community members and children



Figure 2 Learning the importance of Organic manure use in farming



Figure 3 Sensitive towards nature conservation

Photos: © PD Watershed, Mbj

# SIGNIFICANT DAYS TO BE CELEBRATED THROUGH GREEN ECO CLUBS

Designated Days	Significance of the day	Synergy with LD, BD, SFM, CCM	Proposed activities	Learning Points
World Wild Life Week October 1-7	World Wild Wildlife Week: Life Week Celebrates October biodiversity, fosters conservation awareness, and highlights wildlife's crucial role in ecological balance.	Eco Clubs can utilize World Wildlife Week to promote wildlife protection, awareness, habitat restoration, advocacy, sustainable practices, addressingbiodiversity conservation, and ecosystem management impacting better protection of forest and environment.	<ul> <li>Tree Plantation</li> <li>Rally</li> <li>Wildlife drawing contest and Felicitation.</li> <li>Guest speakers on wildlife conservation efforts.</li> </ul>	Students learn about wildlife conservation, biodiversity, habitat protection, and the importance of coexisting with nature
World Soil Day December 5	World Soil Day promotes soil conservation, health, food security, biodiversity, and climate change mitgation, inspiring protection.	World Soil Day celebrations promotes soil health awareness, education, conservation, biodiversity where students are aware of importance of soil health and its role in better ecosystem management.	<ul> <li>Plantation/other activities relating to protection of soil in the school garden.</li> <li>Educational talks on soil health and conservation.</li> <li>Soil-themed art and poster contests.</li> </ul>	Students learn soil conservation, its role in agriculture, sustainable farming, and the importance of healthy soil ecosystems on World Soil Day.

NB: Activities are worked out giving a broader choice to Ecoclubs however the Eco-Club may choose one or multiple of the same as per context and convenience.

# Steps towards Sustainability ....



**Protect Our Planet - Join the Eco Club** 



**Greener World - Plant Trees** 



**Switch to Green Energy** 



**Together We Can Make a Difference** 



**Heal Our Planet** 



**Sip Responsibly** 



